

NCFE CACHE Level 3 Award for Special Educational Needs Coordinators in Early Years Settings

The Level 3 Award for Special Educational Needs Coordinators in Early Years Settings has been designed for those already working in a SENCo role as part of their early years practitioner role. The qualification aims to explore the role and responsibilities of the SENCo in early years settings, understand strategies for supporting children and families, and increase knowledge of SEND codes of practice.

Who is it suitable for?

This qualification is suitable for practitioners working in private, voluntary or independent early years settings and is also suitable for childminders.

How is this qualification structured?

In order to achieve the Level 3 Award, learners must achieve two mandatory units.

- Roles and responsibilities of the Special Needs Coordinator in the Early Years
- Strategies and techniques for supporting children and families

How is it assessed?

This qualification will be internally assessed. Types of assessment include a portfolio of evidence, written assignments or a task.

Do you need to be working to enrol on this qualification?

Applicants must be working in a suitable SENCo role to enrol on this qualification.

What are the entry requirements?

Learners should be at least 16 years of age and meet the criteria below:

- To be able to attend

How will the training be delivered?

This course is delivered via a blend of small group virtual teaching sessions, online learning and written tasks.

You will be supported by an assessor who will deliver the teaching sessions, set tasks, mark and feedback on your work.

It is important that you attend virtual teaching sessions and meet the deadlines set by your assessor in order to complete within the allocated time frame.

To register your interest, please complete the webform on the Early Years Alliance website, email us at the Training Centre training@eyalliance.org.uk or phone 01732 363070 for more information.

Next steps and onboarding:

- **Application form** – to be completed in full and returned.
- **Telephone Interview and IAG call** – our assessor will contact you to discuss the course content and delivery. You will be asked to complete a short writing task.
- **Online Literacy/Numeracy assessments** – you will be provided with a login to complete assessments online
- **Payment** – following completion of the Literacy/Numeracy assessments and acceptance onto the course, the course fee will be collected.
- **Enrolment paperwork** – the formal enrolment paperwork will be issued to you to review and sign.
- **Formal start** - attend the induction/first day of learning.
- **Assessment** – over the duration of t